

NATIONAL LEADER IN COMPREHENSIVE SYSTEMS  
CHANGE FOR CREATING CONDITIONS OF LEARNING

# Responsive Discipline Guidelines

**Teams will be challenged with reimagining the meaning and purpose of discipline, with the ultimate goal of intervention for behavioral change.**

Representatives from 20 district teams will receive training on strategies and tools designed to provide intervention for increased student success in inclusive environments. Teams will include 4-5 representatives from each district composed of staff with the responsibility for discipline as well as possible inclusion of teacher voice/union representation.



- **Equips staff with consistent tools and strategies to respond to student behaviors**
- **Each team will develop a menu of interventions and responses as well as an understanding of when to employ each type of response**
- **Aligns to OSPI's newly adopted rules of discipline for schools**



## Workshops Include:

- Eight 3-hour virtual training sessions
- Virtual consultation between sessions
- Support with necessary tools and resources



## How do I Sign up my District?

To apply, simply submit an application to request training for your district.

*District teams will be selected based on their commitment to this work!*

**“ ALL Behavior is  
COMMUNICATION ”**

# APPLICATION

District Name	Contact Email	Today's Date
Contact Person	Title	Contact Phone

## Attendee Information

First Name	Last Name	Title	Email
First Name	Last Name	Title	Email
First Name	Last Name	Title	Email
First Name	Last Name	Title	Email
First Name	Last Name	Title	Email

*Twenty (20) district teams will be selected based on their commitment to the training, coaching and demonstration of how this work fits into their current structures around inclusive practices, therefore demonstrating the potential for sustainability.*

## Please indicate your commitment to the criteria below

	Yes	No
Identification of a team of building and district level administration and staff with a responsibility for discipline to lead this work	<input type="radio"/>	<input type="radio"/>
Establish and implement consistent district-wide expectations and interventions for positive behavioral and academic growth	<input type="radio"/>	<input type="radio"/>
Commit to staff participation in 8 sessions of Responsive Behavioral Guidelines training conducted by certified CLS trainers	<input type="radio"/>	<input type="radio"/>
Commit to include behavioral intervention into current structures around inclusive practices	<input type="radio"/>	<input type="radio"/>

**Name and Signature of District Administrator**

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A confirmation email will be sent upon receipt.

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